

Ponca Language Revitalization and Preservation Project Survey 2008

Demographics

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone #: _____ Email: _____

Date: _____

General Questions

1. Where do you live?
 - Within the jurisdiction of the Ponca Tribe of Oklahoma
 - Outside the jurisdiction of the Ponca Tribe of Oklahoma
 - If outside the jurisdiction, please state where _____

2. What is your affiliation with the Ponca Tribe of Oklahoma? *Please check all that apply.*
 - Ponca Tribe of Oklahoma Enrolled member
 - Ponca Tribe of Nebraska enrolled member
 - A spouse/companion of a Ponca Tribal member
 - A descendant of a Ponca Tribal member
 - A parent of a Ponca Tribal member
 - Non-Native
 - Member of another tribe _____ (please list)

3. Is Ponca your first or second spoken language?
 - Ponca is the first language I learned to speak
 - Ponca is the second language I learned to speak
 - Never learned to speak the Ponca language

Language Vitality

Definitions

Fluent or expert speaker-always able to understand and speak with comprehension, skill, and creativity.

Semi-fluent (intermediate to advanced) speaker- the majority of times can understand and speak with comprehension and skill, but occasionally needs help.

Beginner or Emergent speakers-understands some of the time and has a limited ability to speak.

Non-speaker-does not understand cannot speak: needs assistance.

4. Which of the above definitions best describes you? Please place an x before the best definition.
 ___ fluent or expert ___ semi-fluent ___ beginner or emergent speaker ___ Non-speaker

5. Please try to complete this chart (you can use names or numbers) with your best estimates for each category of people you know who are:

| | Fluent Speaker of the Ponca language | Semi-Fluent Speakers of the Ponca language | Emergent Speakers of the Ponca language |
|---------|--------------------------------------|--|---|
| Males | | | |
| Females | | | |

6. Do you know any Ponca language speakers who are not Ponca Tribal members?

___ no ___ Please list their names if possible. _____

7. How often do you interact with a fluent speaker?

___ Daily ___ Weekly ___ Monthly ___ Sometimes ___ Never

8. How many words do you understand in the Ponca language?

___ 0 ___ 1-20 ___ 21-40 ___ 41-100 ___ 101-200 ___ over 200

9. How many words can you say in the Ponca language?

___ 0 ___ 1-20 ___ 21-40 ___ 41-100 ___ 101-200 ___ over 200

10. How would you describe your understanding of the Ponca language? *Please check all that apply.*

- I do not understand Ponca at all
- I understand a few words
- I understand the meaning of some phrases
- I can understand most of what is said in a conversation
- I spoke Ponca as a child but don't anymore
- I understood Ponca as a child but don't anymore
- I used to talk Ponca but no longer speak regularly
- I know one or more Ponca songs. Estimate how many? _____
- I know one or more Ponca stories in the Ponca language. Estimate how many? _____
- I am proficient in a Native Language writing system. Which language? _____
- I understand the language very well

11. How often do you hear the language being used at home?

___ Not at all ___ Sometimes ___ Most of the time ___ All of the time

12. How often do you hear the language being used at work?

___ Not at all ___ Sometimes ___ Most of the time ___ All of the time ___ NA

13. How often do you hear the language being used at school?

___ Not at all ___ Sometimes ___ Most of the time ___ All of the time ___ NA

14. How often do you hear the language being used at community gatherings?

Not at all Sometimes Most of the time All of the time NA

15. How often do you hear the language being used at traditional gatherings?

Not at all Sometimes Most of the time All of the time NA

16. How often do you hear the language being used at church?

Not at all Sometimes Most of the time All of the time NA

17. How often do you hear the language being used at tribal government activities?

Not at all Sometimes Most of the time All of the time NA

Language Beliefs and Attitudes

18. Do you think that the Ponca language should be saved/preserved?

- Yes
- No
- Don't know

19. Do you want to learn the Ponca language?

yes no not sure

20. Rate the level of importance for the Ponca language to be used at home.

- Very important
- Important
- Somewhat important
- Not important

21. Rate the level of importance for the Ponca language to be used at work.

- Very important
- Important
- Somewhat important
- Not important
- Don't work

22. Rate the level of importance for the language to be used at school.

- Very important
- Important
- Somewhat important
- Not important
- Don't attend school

23. Rate the level of importance for the Ponca language to be used at traditional gatherings.

- Very important
- Important

- Somewhat important
- Not important
- Not applicable

24. Who should we concentrate on to provide opportunities to learn the Ponca language?

Rank 1 (higher priority) to 5 (lower priority)

Children __ Teens __ Parents __ College students __ Families __ Grandparents __

25. Do you want to have a Ponca language class offered in your school district in public schools?

yes no already being offered not sure

If yes, at what age level would you like to see it offered? middle school high school

26. Would you agree that the Ponca language is vital in securing our identity and existence?

yes no not sure

27. Is the Ponca language relevant to your world?

- Yes, please explain. _____
- No
- Don't know

28. What is your gender? Female Male

29. What are the ages of others in your household who speak Ponca?

__, __, __, __, __, __, __, __, __, __

30. What are the ages of others in your household who understand some Ponca?

__, __, __, __, __, __, __, __, __, __

31. Is it important that the Ponca language be taught?

- Yes
- No
- Don't know

32. What is the number of children living in your household that are 0-3 years of age? _____

33. Are you interested in any type of language immersion program for children ages 0-3?

- Yes
- No
- Don't know

34. May we contact you about Ponca language activities? yes no

35. What is the best form of media to let you know about this language project including the results of the surveys and the best way to contact you?

- Tribal newsletter
- By phone
- Brochure distributed at the White Eagle community buildings
- Ponca.com website
- Community meeting
- By e-mail.
- Through home visit (White Eagle community only)
- No preference in terms of how I am contacted
- I am not willing to be contacted regarding the language program

36. The following is a list of language goals. Please prioritize them so that realistic approaches can be developed. Rank the goals in importance with number (1) being the most important. If you have a goal that is not listed, please write it in and rank it accordingly.

- Have every tribal member, who wishes, to be able to speak the Ponca language.
 - be able to speak the Ponca language during tribal events
 - be able to speak the Ponca language in the household
 - be able to tell tribal stories in the Ponca language
 - Other (please state) _____
-

37. Volunteerism is essential to all tribal language programs. For a language program to be successful, we need the participation of many members of the Ponca Nation. Your volunteerism is not limited by where you live! *Please consider becoming involved with working towards the survival of the Ponca language.*

- I am interested in being contacted about volunteering with the Ponca Language Program.
- I am not interested in being contacted about volunteering with the Ponca Language Program.

38. The Ponca Tribe has a huge pool of tribal members with skills that pertain to the development of a language program: we'd like to add yours! *Please check all that apply.*

- Fundraising
- Certified Teacher
- Illustration (artist, graphics, animation)
- Traditional crafts
- Curriculum development
- Certified bus driver
- Typing/word processing
- Food preparation
- Database design/information technology
- Early childhood education
- Desktop publishing/web design
- Audio/Video production
- Research (library/internet)
- Other (please specify) _____

39. Access to Ponca language related material for use in curriculum is essential to development of a language program. If you are willing to share your materials with the Ponca language Department, all materials will be duplicated and the original returned to you with digital copy of your material included. *Please check all that apply.*

- Genealogical material
- Older pictures/photographs
- Recordings that contain audio of Ponca language and/or songs
- Recordings that contain video of Ponca language and/or songs
- Video tapes of cultural/language activities
- Written language material
- Other (please describe) _____

40. We are planning on meeting the language learning needs of all Poncas, but we need to discover your preferences so that we can write future language grants. *Please check all that apply.*

- I am interested in a mixed-age introductory Ponca language class.

I would like to meet:

3 times per week 2 times per week 1 time per week weekends only

- I am interested in a self-guided language computer program with an audio C.D.
- I am interested in a Master-apprentice Program (elder-apprentice immersion program for adults).
- I am interested for an immersion school for the children.
- I am interested in a Ponca language summer camp.
- I am interested in teacher training for language classes.
- I am interested in learning Ponca songs.
- I am interested in recording elders who will discuss Ponca traditions and will speak in Ponca.

41. Please write any additional comments below.